

Chukker Creek Elementary

1830 Chukker Creek Road
Aiken, SC 29803

Grades	K-5 Elementary School	
Enrollment	671 Students	
Principal	Peggy Trivelas	803-641-2474
Superintendent	Dr. Linda B. Eldridge	803-641-2428
Board Chair	Dr. John B. Bradley	803-641-8431

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
11	19	2	1	0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Good	No
2004	Excellent	Good	Yes
2005	Excellent	Good	Yes

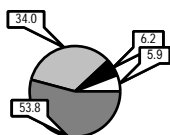
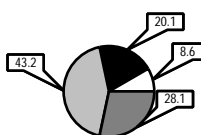
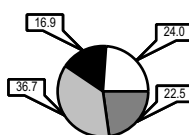
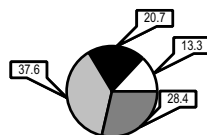
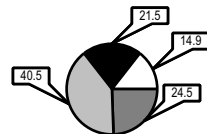
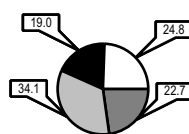
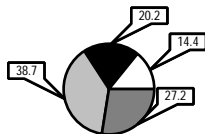
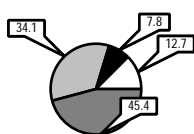
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	350	100.0	5.9	34.0	53.8	6.2	72.8	Yes	Yes
Gender									
Male	171	100.0	8.0	42.3	44.2	5.5	66.3		
Female	179	100.0	4.0	26.3	62.9	6.9	78.9		
Racial/Ethnic Group									
White	242	100.0	3.0	31.2	58.2	7.6	78.1	Yes	Yes
African American	82	100.0	15.8	44.7	38.2	1.3	55.3	Yes	Yes
Asian/Pacific Islander	17	100.0	5.9	29.4	58.8	5.9	76.5	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	333	100.0	5.3	33.9	54.3	6.5	74.2		
Disabled	17	100.0	18.8	37.5	43.8	0.0	43.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	350	100.0	5.9	34.0	53.8	6.2	72.8		
English Proficiency									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	341	100.0	5.8	33.3	54.5	6.4	73.3		
Socio-Economic Status									
Subsidized meals	105	100.0	14.6	46.9	36.5	2.1	57.3	Yes	Yes
Full-pay meals	245	100.0	2.5	28.9	60.7	7.9	78.9		

Mathematics – State Performance Objective = 36.7%									
All Students	350	100.0	8.6	43.2	28.1	20.1	67.2	Yes	Yes
Gender									
Male	171	100.0	8.0	45.4	24.5	22.1	66.9		
Female	179	100.0	9.1	41.1	31.4	18.3	67.4		
Racial/Ethnic Group									
White	242	100.0	5.9	37.1	33.3	23.6	76.8	Yes	Yes
African American	82	100.0	18.4	60.5	14.5	6.6	36.8	Yes	Yes
Asian/Pacific Islander	17	100.0	5.9	52.9	0.0	41.2	64.7	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	333	100.0	7.8	41.9	29.2	21.1	68.6		
Disabled	17	100.0	25.0	68.8	6.3	0.0	37.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	350	100.0	8.6	43.2	28.1	20.1	67.2		
English Proficiency									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	341	100.0	8.5	42.4	28.5	20.6	68.2		
Socio-Economic Status									
Subsidized meals	105	100.0	17.7	59.4	17.7	5.2	41.7	Yes	Yes
Full-pay meals	245	100.0	5.0	36.8	32.2	26.0	77.3		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	350	100.0	24.0	36.7	22.5	16.9	39.3
Gender							
Male	171	100.0	25.8	36.8	18.4	19.0	37.4
Female	179	100.0	22.3	36.6	26.3	14.9	41.1
Racial/Ethnic Group							
White	242	100.0	15.6	38.8	23.6	21.9	45.6
African American	82	100.0	50.0	31.6	17.1	1.3	18.4
Asian/Pacific Islander	17	100.0	29.4	35.3	17.6	17.6	35.3
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	333	100.0	22.4	36.6	23.6	17.4	41.0
Disabled	17	100.0	56.3	37.5	0.0	6.3	6.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	350	100.0	24.0	36.7	22.5	16.9	39.3
English Proficiency							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	341	100.0	23.3	36.7	22.7	17.3	40.0
Socio-Economic Status							
Subsidized meals	105	100.0	45.8	37.5	11.5	5.2	16.7
Full-pay meals	245	100.0	15.3	36.4	26.9	21.5	48.3

Social Studies							
All Students	350	100.0	13.3	37.6	28.4	20.7	49.1
Gender							
Male	171	100.0	15.3	33.7	27.0	23.9	50.9
Female	179	100.0	11.4	41.1	29.7	17.7	47.4
Racial/Ethnic Group							
White	242	100.0	7.2	36.3	32.5	24.1	56.5
African American	82	100.0	34.2	40.8	21.1	3.9	25.0
Asian/Pacific Islander	17	100.0	11.8	47.1	11.8	29.4	41.2
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	333	100.0	13.0	37.3	28.6	21.1	49.7
Disabled	17	100.0	18.8	43.8	25.0	12.5	37.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	350	100.0	13.3	37.6	28.4	20.7	49.1
English Proficiency							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	341	100.0	13.0	37.3	28.8	20.9	49.7
Socio-Economic Status							
Subsidized meals	105	100.0	29.2	43.8	22.9	4.2	27.1
Full-pay meals	245	100.0	7.0	35.1	30.6	27.3	57.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	115	100.0	3.6	21.4	49.1	25.9	75.0
	4	121	100.0	8.3	45.5	43.8	2.5	46.3
	5	122	100.0	13.4	45.4	31.1	10.1	41.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	115	100.0	3.6	21.6	64.0	10.8	74.8
	4	116	100.0	6.3	38.7	49.5	5.4	55.0
	5	119	100.0	7.8	41.4	48.3	2.6	50.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	115	100.0	5.4	47.3	32.1	15.2	47.3
	4	121	100.0	9.9	49.6	19.0	21.5	40.5
	5	122	100.0	8.4	38.7	22.7	30.3	52.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	115	100.0	5.4	50.5	32.4	11.7	44.1
	4	116	100.0	9.0	33.3	31.5	26.1	57.7
	5	119	100.0	11.2	45.7	20.7	22.4	43.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	115	100.0	17.1	38.7	27.9	16.2	44.1
	4	116	100.0	24.3	34.2	22.5	18.9	41.4
	5	119	100.0	30.2	37.1	17.2	15.5	32.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	115	100.0	6.3	43.2	29.7	20.7	50.5
	4	116	100.0	13.5	32.4	34.2	19.8	54.1
	5	119	100.0	19.8	37.1	21.6	21.6	43.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 671)				
First graders who attended full-day kindergarten	60.4%	Down from 96.2%	98.9%	100.0%
Retention rate	1.6%	Down from 2.5%	1.6%	3.0%
Attendance rate	97.0%	Up from 96.7%	97.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.1%	Down from 2.0%	2.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.4%	No change	1.7%	3.2%
Eligible for gifted and talented	34.4%	Down from 36.5%	23.4%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	4.7%	Down from 5.1%	6.1%	8.2%
Older than usual for grade	0.6%	Down from 1.0%	0.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 43)				
Teachers with advanced degrees	67.4%	Up from 58.5%	52.9%	52.6%
Continuing contract teachers	88.4%	Down from 95.1%	86.4%	83.3%
Highly qualified teachers	92.5%	Down from 97.0%	93.1%	93.5%
Teachers with emergency or provisional certificates	2.5%	No change	0.0%	0.0%
Teachers returning from previous year	93.6%	Up from 92.4%	87.6%	87.0%
Teacher attendance rate	95.6%	No change	95.3%	95.0%
Average teacher salary	\$45,754	Up 2.4%	\$43,098	\$41,703
Prof. development days/teacher	8.9 days	Up from 7.0 days	12.0 days	12.8 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 19.3 to 1	20.5 to 1	18.8 to 1
Prime instructional time	92.0%	Up from 91.4%	91.1%	89.8%
Dollars spent per pupil*	\$5,565	Up 7.6%	\$5,718	\$6,242
Percent of expenditures for teacher salaries*	67.6%	Down from 71.3%	67.5%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 96.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	89.0%		89.4%	
Highly qualified teachers in high poverty schools	90.5%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2004-2005 school year at Chukker Creek Elementary, students and staff immersed ourselves in "A World of Learning." The theme was especially appropriate as we explored topics ranging from community helpers to great explorers to holiday celebrations around the world. No matter where one looked, teaching and learning were taking place.

Students and staff participated in programs and earned recognition for their efforts at the local, state, and national levels. Academic achievement, of course, was the priority. Our EAA after-school program grew to include second graders, as well as third, fourth, and fifth graders, who wanted to enhance their reading, writing, and math skills. "Reading Together" was another program that allowed third graders to work with fifth grade tutors to improve reading ability. More than twenty students participated in "Great Leaps," a tutorial program designed to improve reading fluency skills. Math Superstars and the Accelerated Reader Program continued to challenge students to do their best.

Students competed successfully in area spelling bees, geography bees, writing competitions and Math Olympiads. Other students participated in physical education, art, and chorus performances and competitions, gaining recognition at both the local and regional levels. As a school, Chukker Creek was again a recipient of the Palmetto Gold Award for outstanding student academic performance.

Parents and community members continued their tremendous support of the school by volunteering thousands of hours. The annual Walk-a-Thon, Spring Carnival, and Bingo Night were all planned and implemented by our dedicated volunteers. Truly, the level of parent involvement that Chukker Creek enjoys is a primary contributor to the success of our students.

The 2004-2005 year was a memorable one for Chukker Creek Elementary School. We are proud of our tradition of excellence, and we look forward to making 2005-2006 even better!

Peggy Trivelas
Principal
Danielle Simmons
School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	36	114	76
Percent satisfied with learning environment	94.4%	92.0%	90.8%
Percent satisfied with social and physical environment	94.4%	89.5%	88.0%
Percent satisfied with school-home relations	97.2%	93.0%	78.4%

*Only students at the highest elementary school grade level at this school and their parents were included.